

Student Name _____

Advisor Name _____

FRESHMAN			
FALL SEMESTER		SPRING SEMESTER	
ACAD 101 (Principles of the Learning Academy)	1 ()	GNED 102 (The Human Experience: Who Am I?)	3 ()
)		BIOL 150/151 (Living Systems/Invst. in Liv. Syst.)	4 ()
**EDUC 110 (Teachers, Schools and Society)	3 ()	PLSC 201 or ECON 103 (American Government	
WRIT 101 (Composition)	3 ()	or Introduction to Political Economy)	3 ()
GEOG 101, 103, 104, or PLSC 260	3 ()	Humanities and Arts Elective	3 ()
CTQR 150 (Quantitative Methods and Critical Thinking)	3 ()	SOCL 201 (Principles of Sociology)	<u>3 ()</u>
HIST 211, 212, or 308 (US or American Ethnic History)	<u>3 ()</u>		16 hrs
	16 hrs		
GPA _____		Cumulative GPA _____	
SOPHOMORE			
FALL SEMESTER		SPRING SEMESTER	
CRTW 201 (Critical Reading, Thinking, and Writing)	3 ()	ANTH 201 (Cultural Anthropology)	3 ()
MATH 291 (Math. for Elementary Teachers)	3 ()	GEOG 250/251 (Earth & Space Systems/Lab)	4 ()
**EDUC 210 (Nat. & Nurt. of Learn I & E,M, or S Lab)	3 ()	MATH 292 (Geometry for Elementary Teachers)	3 ()
PHYS 250/251 (Matter & Energy/Lab)	4 ()	**EDUC 250 (Nat. & Nurt. of Learn II & E,M, or S Lab)	3 ()
*SPED 281 (Introduction to Special Education)	<u>3 ()</u>	*SPED 292 (Lab. Experience w/Exceptional Children)	3 ()
	16 hrs	**EDUC 275 (Technology for Teachers)	<u>2 ()</u>
Cumulative GPA _____			18 hrs
		Cumulative GPA _____	
JUNIOR			
FALL SEMESTER		SPRING SEMESTER	
READ 321/322 (Elem & MS Lang. Arts/Lab)	4 ()	PSYC 510 (Behavioral Analysis & Behavior Change)	3 ()
<i>ELEM 341 (Teach. Soc. Studies in Elem. School)</i>	3 ()	<i>READ 461 (Introduction. to Teaching Reading)</i>	3 ()
<i>**EDUC 310 (Working w/Except. & Diverse Learners)</i>	3 ()	<i>**SPED 583 (Children with Behav. & Emot. Problems)</i>	3 ()
<i>**SPED 561 (Charac. Of Child. w/Learning Disabilities)</i>	3 ()	<i>ELEM 431 (Teach. Science in Elem. School)</i>	3 ()
<i>**SPED 582 (Mental Retardation)</i>	<u>3 ()</u>	<i>~ **SPED 585 (Acad & Behav Meth ED, LD, MD, SD)</i>	3 ()
	16 hrs	<i>MUST 315 or ARTE 547 (Music Classroom Teacher</i>	
Cumulative GPA _____		<i>or Art Classroom Teacher)</i>	<u>3 ()</u>
			18 hrs
		Cumulative GPA _____	
SENIOR			
FALL SEMESTER		SPRING SEMESTER	
<i>~ **EDUC 390 (Core Issues in Teacher Education)</i>	3 ()	<i>EDUC 490 (Capstone for Educational Leaders)</i>	2 ()
<i>~ **SPED 391 (Assessment)</i>	3 ()	<i>EDUC 475 (Internship in Reflective Practice)</i>	<u>10 ()</u>
<i>**SPED 586 (Adv. Acad. & Behav. Meth. in ED & LD)</i>	3 ()		12 hrs
<i>ELEM 436 (Teaching Math. in Elementary School)</i>	3 ()		
<i>READ 571 (Diagnosis/Prescriptive Reading)</i>	3 ()		
<i>~SPED 392 (Principles of Teaching Except. Children)</i>	<u>1 ()</u>		
	16 hrs	Cumulative GPA _____	
Cumulative GPA _____			

Restricted Courses: Student must be fully admitted to the teacher education program before being allowed to enroll in these courses.

Students must take the PRAXIS II Series prior to graduation: 1) Principles of Learning and Teaching and 2) Specialty Area

*Special Education students must earn a grade of C or better. **A grade of C or better must be earned and this course cannot be taken as S/U. ~Offered Fall Only

Attendance at three cultural events is required for each 20 hours completed in residence at Winthrop.

Natural Sciences Note-At least 2 groups must be represented. 3 semester hours must be in BIOL and there must be at least one lab science.

Richard W. Riley College of Education
Winthrop University
ADMISSION REQUIREMENTS

Circle the appropriate response:

I have attended an Information Session on admission to Teacher Education and am prepared to participate in the Exploratory Stage Competency Review.	Yes	No
I have currently completed 45 semester hours of coursework with a GPA of at least 2.75.	Yes	No
<u>For transfer students:</u> I have a cumulative GPA of at least 2.75 based on a minimum of 15 hours completed at Winthrop University.	Yes	No
I have completed EDUC 110, 210, and 275 with a grade of no less than C in each course.	Yes	No
I have passed all three portions of the PRAXIS I or have 1100 or higher on SAT or 24 or higher on ACT.	Yes	No
I have completed 25-hours of Youth Experience or the Teacher Cadet Program.	Yes	No
Student Academic Services has 1-3 artifacts of my coursework from the Exploratory Stage.	Yes	No

All answers must be YES to apply for admission to the Teacher Education Program.
