

Student Name _____

Advisor Name _____

FRESHMAN

FALL SEMESTER		SPRING SEMESTER	
ACAD 101 (Principles of the Learning Academy)	1 ()	BIOL 150/151 (Living Sys/Invest. In Liv. Systems)	4 ()
**EDUC 110 (Teachers, Schools and Society)	3 ()	PLSC 201 or ECON 103 (American Government or Introduction to Political Economy)	3 ()
WRIT 101 (Composition)	3 ()	GNEC 102 (The Human Experience: Who Am I?)	3 ()
SOCL 201 (Principles of Sociology)	3 ()	Humanities and Arts Elective	3 ()
CTQR 150 (Quantitative Methods in Critical Thinking)	3 ()	*SPED 281 (Introduction to Special Education)	<u>3 ()</u>
HIST 211, 212, 308 (U.S. History or Americ. Ethnic Hist.)	<u>3 ()</u> 16 hrs		16 hrs
GPA _____		Cumulative GPA _____	

SOPHOMORE

FALL SEMESTER		SPRING SEMESTER	
CRTW 201 (Critical Reading, Thinking, and Writing)	3 ()	MATH 292 (Geometry for Elementary Teachers)	3 ()
PHYS 250/251 (Matter & Energy/Lab)	4 ()	**EDUC 250 (Nat. & Nurt. of Learn II & E,M, or S Lab)	3 ()
MATH 291 (Math. for Elem. Teachers)	3 ()	ANTH 201 (Cultural Anthropology)	3 ()
GEOG 101, 103, 104 or PLSC 260)	3 ()	GEOL 250/251 (Earth & Space Systems/Lab)	4 ()
**EDUC 210 (Nat. & Nurt. of Learn I & E,M, or S Lab)	3 ()	*SPED 293 (Lab. Exp. w/Learn. w/Aut. Spec. Disorders)	<u>3 ()</u>
**EDUC 275 (Technology for Teachers)	<u>2 ()</u> 18 hrs		16 hrs
Cumulative GPA _____		Cumulative GPA _____	

JUNIOR

FALL SEMESTER		SPRING SEMESTER	
PSYC 510 (Behavioral Analysis & Behavior Change)	3 ()	** <i>READ 461 (Introduction to Teaching Reading)</i>	3 ()
** <i>SPED 582 (Mental Retardation)</i>	3 ()	<i>MUST 315 or ARTE 547 (Music for Classroom Teacher or Art Classroom Teacher)</i>	3 ()
SPCH 351 (Introduction to Commun. Disorders)	3 ()	** <i>EDUC 310 (Working w/Except. & Diverse Learners)</i>	3 ()
READ 321/322 (Elem School Language Arts/Lab)	4 ()	** <i>ELEM 341 (Teach. Social Studies in Elem. School)</i>	3 ()
** <i>SPED 583 (Child w/Emot/Behav. Problems)</i>	<u>3 ()</u> 16 hrs	** <i>ELEM 431 (Teach Science in Elem. School)</i>	3 ()
Cumulative GPA _____		~** <i>SPED 585 (Acad & Behav Meth ED,LD,MD,SD)</i>	<u>3 ()</u> 18 hrs
		Cumulative GPA _____	

SENIOR

FALL SEMESTER		SPRING SEMESTER	
~** <i>EDUC 390 (Core Issues in Teacher Education)</i>	3 ()	<i>EDUC 490 (Capstone for Educational Leaders)</i>	2 ()
~ <i>SPED 575 (Educ. Proc. for Students w/MD & SD)</i>	3 ()	<i>EDUC 475 (Internship in Reflective Practice)</i>	<u>10 ()</u> 12 hrs
<i>ELEM 436 (Teaching Math in Elementary School)</i>	3 ()		
~ <i>SPED 391 (Assessment)</i>	3 ()		
~ <i>SPED 392 (Principles of Teaching Except. Children)</i>	1 ()		
** <i>READ 571 (Diag. & Presc. Teaching of Reading)</i>	<u>3 ()</u> 16 hrs		
Cumulative GPA _____		Cumulative GPA _____	

Restricted Courses: Student must be fully admitted to the teacher education program before being allowed to enroll in these courses.

Students must take the PRAXIS II Series prior to graduation: 1) Principles of Learning and Teaching and 2) Specialty Area

*Special Education students must earn a grade of C or better. ** A grade of C or better is earned and this course cannot be taken as S/U.

Attendance at three cultural events is required for each 20 hours completed in residence at Winthrop.

~Offered Fall Only

Natural Sciences Note-At least 2 groups must be represented. 3 semester hours must be in BIOL and there must be at least one lab science.

**Richard W. Riley College of Education
Winthrop University
ADMISSION REQUIREMENTS**

Circle the appropriate response:

I have attended an Information Session on admission to Teacher Education and am prepared to participate in the Exploratory Stage Competency Review.	Yes	No
I have currently completed 45 semester hours of coursework with a GPA of at least 2.75.	Yes	No
<u>For transfer students:</u> I have a cumulative GPA of at least 2.75 based on a minimum of 15 hours completed at Winthrop University.	Yes	No
I have completed EDUC 110, 210, and 275 with a grade of no less than C in each course.	Yes	No
I have passed all three portions of the PRAXIS I or have 1100 or higher on SAT or 24 or higher on ACT.	Yes	No
I have completed 25-hours of Youth Experience or the Teacher Cadet Program.	Yes	No
Student Academic Services has 1-3 artifacts of my coursework from the Exploratory Stage.	Yes	No

All answers must be YES to apply for admission to the Teacher Education Program.

Natural Sciences Note- At least 2 groups must be represented. 3 semester hours must be in BIOL and there must be at least one lab science.