

DEGREE Checklist
Early Childhood Education

2006-2007 Catalog

Richard W. Riley College of Education
 Winthrop University

Student Name _____

Advisor Name _____

FRESHMAN

FALL SEMESTER	SPRING SEMESTER
ACAD 101 (Principles of the Learning Academy) 1 ()	GNEC 102 (Human Experience: Who Am I?) 3 ()
*)	PHYS 250/251 (Matter and Energy/Lab) 4 ()
*EDUC 110 (Teachers, Schools and Society) 3 ()	*MATH 291 (Math for Elementary Teachers) 3 ()
WRIT 101 (Composition) 3 ()	GEOG 101 (Human Geography) 3 ()
CTQR 150 (Quantitative Methods in Critical Thinking) 3 ()	*ECED 109 (Mgmt. & Supervision Childcare Centers) 2 ()
HIST 211 or 212 or 308 (U.S. History or Am. Ethnic Hist.) 3 ()	15 hrs
SOCL 101 or 201 or ANTH 201 (Prin. of Soc. or Cult. Ant.) 3 ()	Cumulative GPA _____
16 hrs	
GPA _____	

SOPHOMORE

FALL SEMESTER	SPRING SEMESTER
*EDUC 210 (Nat. & Nurt. of Learn I & E,M, or S Lab) 3 ()	GEOL 250/251 (Earth & Space Systems/Lab) 4 ()
BIOL 150 & 151 (Elements of Living Systems/Lab) 4 ()	*EDUC 250 (Nat. & Nurt. of Learn II & E,M, or S Lab) 3 ()
*MATH 292 (Geometry for Elementary Teachers) 3 ()	CRTW 201 (Critical Reading, Thinking, and Writing) 3 ()
PLSC 201 or ECON 103 (American Government or Introduction to Political Economy) 3 ()	*EDUC 275 (Technology for Teachers) 2 ()
*EDCI 331 (Community Connections for Family) 3 ()	*EDCI 336 (Young Children: Insuring Success) 3 ()
16 hrs	Elective 3 ()
Cumulative GPA _____	18 hrs
	Cumulative GPA _____

JUNIOR

FALL SEMESTER	SPRING SEMESTER
ENGL Literature (See approved list) 3 ()	*ECED 333 (Creative Activities for Young Children) 3 ()
*ECED 332 (Introduction to ECED) 3 ()	*READ 461 (Intro to Teaching Reading in Elem.Sch.) 3 ()
*READ 321/322 (Elem/Mid.School Language Arts/Lab) 4 ()	ARTE 547 (Art – Classroom Teacher) 3 ()
*EDUC 310 (Working w/Except. & Diverse Learners) 3 ()	MUST 315 (Music for the Classroom Teacher) 3 ()
PHED 203 (Develop. Move. for young children) 3 ()	READ 510 (Literature for Children) 3 ()
16 hrs	Elective 3 ()
Cumulative GPA _____	18 hrs
	Cumulative GPA _____

SENIOR

FALL SEMESTER	SPRING SEMESTER
*ECED 432 (Teaching Math in ECED) 3 ()	EDUC 475 (Internship in Reflective Practice) 10 ()
*ECED 433 (Teaching Science in ECED) 3 ()	EDUC 490 (Capstone for Educational Leaders) 2 ()
~*EDUC 390 (Core Issues in Teacher Education) 3 ()	12 hrs
~*ECED 391 (Teaching Social Studies in ECED) 3 ()	
~*ECED 392 (Field Experience in Teaching ECED) 1 ()	
(~These Courses Offered Fall Only) 13 hrs	
Cumulative GPA _____	Cumulative GPA _____

Restricted Courses: Student must be fully admitted to the teacher education program before being allowed to enroll in these courses.

Students must take the PRAXIS II Series prior to graduation: 1) Principles of Learning and Teaching and 2) Specialty Area

*A grade of C or better must be earned and this course cannot be taken as S/U

Attendance at three cultural events is required for each 20 hours completed in residence at Winthrop.

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ADMISSION REQUIREMENTS**

Circle the appropriate response:

I have attended an Information Session on admission to Teacher Education and am prepared to participate in the Exploratory Stage Competency Review.	Yes	No
I have currently completed 45 semester hours of coursework with a GPA of at least 2.75.	Yes	No
<u>For transfer students:</u> I have a cumulative GPA of at least 2.75 based on a minimum of 15 hours completed at Winthrop University.	Yes	No
I have completed EDUC 110, 210, and 275 with a grade of no less than C in each course.	Yes	No
I have passed all three portions of the PRAXIS I.	Yes	No
I have completed 25-hours of Youth Experience or the Teacher Cadet Program.	Yes	No
Student Academic Services has 1-3 artifacts of my coursework from the Exploratory Stage.	Yes	No

All answers must be YES to apply for admission to the Teacher Education Program.
