

Student Name _____

Advisor Name _____

FRESHMAN			
FALL SEMESTER		SPRING SEMESTER	
ACAD 101 (Principles of the Learning Academy))	1 (GNEC 102 (Human Experience: Who Am I?)	3 ()
**EDUC 110 (Teachers, Schools and Society)	3 ()	*BIOL 150/151 (Elements of Living Systems/Lab)	4 ()
WRIT 101 (Composition)	3 ()	*HIST 211, 212, or 308 (U.S. History/Am. Ethnic Hist.)	3 ()
CTQR 150 (Quantitative Methods in Critical Thinking)	3 ()	*SOCL 201 (Principles of Sociology)	3 ()
*PLSC 201 or *ECON 103 (American Government or Introduction to Political Economy)	3 ()	*MATH 291 (Mathematics for Elementary Teachers)	<u>3 ()</u> 16 hrs
*GEOG 101 (Human Geography)	<u>3 ()</u> 16 hrs	Cumulative GPA _____	
GPA _____			
SOPHOMORE			
FALL SEMESTER		SPRING SEMESTER	
*PHYS 250/251 (Matter and Energy/Lab)	4 ()	*GEOG 250/251 (Earth and Space Systems/Lab)	4 ()
*MATH 292 (Geometry for Elementary Teachers)	3 ()	MATH 393 (Alg., Data Anal., Geom. Conc. for Teachers)	3 ()
**EDUC 210 (Nat. & Nurt. of Learn I & E,M, or S Lab)	3 ()	**EDUC 250 (Nat. & Nurt. of Learn II & E,M, or S Lab)	3 ()
**EDUC 275 (Integ. Tech to Support Teach & Learn)	2 ()	**READ 321/322 (Elem. School Language Arts/Lab)	4 ()
CRTW 201 (Critical Reading, Thinking, & Writing)	3 ()	GEOG 210, GEOG 220, PHYS 253, BIOL101 or 106	<u>3 ()</u> 17 hrs
ELEM 293 (Lab Experiences in Public School)	<u>3 ()</u> 18 hrs	Cumulative GPA _____	
Cumulative GPA _____			
JUNIOR			
FALL SEMESTER		SPRING SEMESTER	
PHED 261 (Move & Fit Act for Teach of Child 6-12)	1 ()	*ANTH 201 (Cultural Anthropology)	3 ()
ENGL (Literature Elective)	3 ()	**ELEM 341 (Teaching Social Studies in Elem. School)	3 ()
ARTE 547 (Art for Classroom Teachers)	3 ()	**READ 510 (Literature for Children)	3 ()
MUST 315 (Music for the Classroom Teacher)	3 ()	**EDUC 310 (Working w/ Except. & Diverse Learners)	3 ()
THED 350 (Theatre & Dance for Classroom Teacher)	2 ()	**READ 461 (Teaching Reading in Elementary)	<u>3 ()</u> 15 hrs
HLTH 303 (Health Education)	<u>2 ()</u> 14 hrs	Cumulative GPA _____	
Cumulative GPA _____			
SENIOR			
FALL SEMESTER		SPRING SEMESTER	
**READ 571 (Diagnostic/Prescriptive Tchg. Reading)	3 ()	EDUC 475 (Internship in Reflective Teaching)	10 ()
**ELEM 431 (Teaching Science in Elem. School)	3 ()	EDUC 490 (Capstone for Educational Leaders)	<u>2 ()</u> 12 hrs
**ELEM 436 (Teaching Math in Elem. School)	3 ()		
~*EDUC 390 (Core Issues in Teacher Education)	3 ()		
~ ELEM 391 (Principles of Teaching Elem School: K-6)	3 ()		
~ ELEM 392 (Field Experience in Teaching Elem.)	<u>1 ()</u> 16 hrs		
Cumulative GPA _____		Cumulative GPA _____	

Restricted Courses: Student must be admitted to the teacher education program before being allowed to enroll in these courses.

Students must take the PRAXIS II Series prior to graduation: 1) Principles of Learning and Teaching and 2) Specialty Area

*A grade of C or better must be earned.

**A grade of C or better must be earned and this course cannot be taken as S/U. 05/06

~Offered Fall Only Attendance at three cultural events is required for each 20 hours completed in residence at Winthrop.

Richard W. Riley College of Education
Winthrop University
ADMISSION REQUIREMENTS

Circle the appropriate response:

I have attended an Information Session on admission to Teacher Education and am prepared to participate in the Exploratory Stage Competency Review.	Yes	No
I have currently completed 45 semester hours of coursework with a GPA of at least 2.75.	Yes	No
<u>For transfer students:</u> I have a cumulative GPA of at least 2.75 based on a minimum of 15 hours completed at Winthrop University.	Yes	No
I have completed EDUC 110, 210, and 275 with a grade of no less than C in each course.	Yes	No
I have passed all three portions of the PRAXIS I.	Yes	No
I have completed 25-hours of Youth Experience or the Teacher Cadet Program.	Yes	No
Student Academic Services has 1-3 artifacts of my coursework from the Exploratory Stage.	Yes	No

All answers must be YES to apply for admission to the Teacher Education Program.
