

Student Name _____

Advisor Name _____

FRESHMAN

FALL SEMESTER	SPRING SEMESTER
ACAD 101 (Principles of the Learning Academy) 1 ()	HMXP 102 (The Human Experience: Who Am I?) 3 ()
**EDUC 110 (Teachers, Schools and Society) 3 ()	BIOL 150/151 (Living Systems/Invst. in Liv. Syst.) 4 ()
WRIT 101 (Composition) 3 ()	PLSC 201 or ECON 103 (American Government
GEOG 101 or PLSC 260 3 ()	or Introduction to Political Economy) 3 ()
CTQR 150 (Quantitative Methods and Critical Thinking) 3 ()	Humanities and Arts Elective 3 ()
HIST 211, 212, or 308 (US or American Ethnic History) <u>3 ()</u>	SOCL 201 (Principles of Sociology) <u>3 ()</u>
16 hrs	16 hrs
GPA _____	Cumulative GPA _____

SOPHOMORE

FALL SEMESTER	SPRING SEMESTER
CRTW 201 (Critical Reading, Thinking, and Writing) 3 ()	ANTH 201 (Cultural Anthropology) 3 ()
MATH 291 (Math. for Elementary Teachers) 3 ()	GEOL 250/251 (Earth & Space Systems/Lab) 4 ()
**EDUC 210 (Psychology of Learners I & E,M, or S Lab) 3 ()	MATH 292 (Geometry for Elementary Teachers) 3 ()
PHYS 250/251 (Matter & Energy/Lab) 4 ()	**EDUC 250 (Psychology of Learners II & E,M, or S Lab) 3 ()
*SPED 281 (Introduction to Special Education) <u>3 ()</u>	*SPED 292 (Lab. Experience w/Exceptional Children) 3 ()
16 hrs	**EDUC 275 (Technology for Teachers) <u>2 ()</u>
Cumulative GPA _____	18 hrs
	Cumulative GPA _____

JUNIOR

FALL SEMESTER	SPRING SEMESTER
READ 321/322 (Elem & MS Lang. Arts/Lab) 4 ()	PSYC 510 (Behavioral Analysis & Behavior Change) 3 ()
**EDUC 310 (Working w/Except. & Diverse Learners) 3 ()	READ 461 (Introduction. to Teaching Reading) 3 ()
**SPED 582 (Mental Retardation) 3 ()	ELEM 341 (Teach. Soc. Studies in Elem. School) 3 ()
**SPED 583 (Children with Behav. & Emot. Problems) 3 ()	ELEM 431 (Teach. Science in Elem. School) 3 ()
**SPED 561 (Charac. Of Child. w/Learning Disabilities) <u>3 ()</u>	~ **SPED 585 (Acad & Behav Meth ED, LD, MD, SD) 3 ()
16 hrs	MUST 315 or ARTE 547 (Music Classroom Teache or
Cumulative GPA _____	Art Classroom Teacher) 3 ()
	18 hrs
	Cumulative GPA _____

SENIOR

FALL SEMESTER	SPRING SEMESTER
~ **EDUC 390 (Core Issues in Teacher Education) 3 ()	EDUC 490 (Capstone for Educational Leaders) 2 ()
~ **SPED 391 (Assessment) 3 ()	EDUC 475 (Internship in Reflective Practice) <u>10 ()</u>
**SPED 586 (Adv. Acad. & Behav. Meth. in ED & LD) 3 ()	12 hrs
ELEM 436 (Teaching Math. in Elementary School) 3 ()	Cumulative GPA _____
READ 571 (Diagnosis/Prescriptive Reading) 3 ()	
~SPED 392 (Principles of Teaching Except. Children) <u>1 ()</u>	
16 hrs	
Cumulative GPA _____	

Restricted Courses: Student must be fully admitted to the teacher education program before being allowed to enroll in these courses.

Students must take the PRAXIS II Series prior to graduation: 1) Principles of Learning and Teaching and 2) Specialty Area

*Special Education students must earn a grade of C or better. **A grade of C or better must be earned and this course cannot be taken as S/U. ~Offered Fall Only

Attendance at three cultural events is required for each 20 hours completed in residence at Winthrop.

Natural Sciences Note-At least 2 groups must be represented. 3 semester hours must be in BIOL and there must be at least one lab science.

**Richard W. Riley College of Education
Winthrop University
ADMISSION REQUIREMENTS**

Circle the appropriate response:

I have attended an Information Session on admission to Teacher Education and am prepared to participate in the Exploratory Stage Competency Review.	Yes	No
I have currently completed 45 semester hours of coursework with a GPA of at least 2.75.	Yes	No
<u>For transfer students:</u> I have a cumulative GPA of at least 2.75 based on a minimum of 15 hours completed at Winthrop University.	Yes	No
I have completed EDUC 110, 210, and 275 with a grade of no less than C in each course.	Yes	No
I have passed all three sections of PRAXIS I or satisfied the testing requirements with minimum scores on the SAT, SAT I, or ACT.	Yes	No
I have completed 25-hours of Youth Experience, Teacher Cadet Program, or Teaching Fellows.	Yes	No
Student Academic Services has 1-3 artifacts of my coursework from the Exploratory Stage.	Yes	No

All answers must be YES to apply for admission to the Teacher Education Program.
