

Student Name _____

Advisor Name _____

FRESHMAN

FALL SEMESTER		SPRING SEMESTER	
ACAD 101 (Principles of the Learning Academy)	1 ()	HMPX 102 (Human Experience: Who Am I?)	3 ()
**EDUC 110 (Teachers, Schools and Society)	3 ()	Science (Elective)	4 ()
WRIT 101 (Composition)	3 ()	Foreign Language	4 ()
MATH 150 (Introductory Discrete Mathematics)	3 ()	PLSC 201 (American Government)	3 ()
Social Sciences (Elective-not PLSC)	3 ()	MATH 291 (Math for the Prospective Elem. Teacher)	<u>3 ()</u>
Science (Elective)	<u>3 ()</u>		17 hrs
	16 hrs		
CE _____	GPA _____	CE _____	Cumulative GPA _____

SOPHOMORE

FALL SEMESTER		SPRING SEMESTER	
MATH 292 (Geometry for the Prospective Elem. Teach.)	3 ()	ENGL 208 (Foundations of World Literature)	3 ()
**EDUC 210 (Psychology of Learners I)	3 ()	**EDUC 250 (Psychology of Learners II & E,M, or S Lab)	3 ()
ENGL 203 (Major British Authors)	3 ()	**EDUC 275 (Int. Tech. to Support Tech. & Learn.)	2 ()
CRTW 201 (Critical Reading, Thinking, & Writing)	3 ()	ENGL 303 (Grammar)	3 ()
Math Basics (see notes on back)	<u>3-4 ()</u>	Math Additional Basics	<u>3-4 ()</u>
	15-16 hrs		14-15 hrs
CE _____	Cumulative GPA _____	CE _____	Cumulative GPA _____

JUNIOR

FALL SEMESTER		SPRING SEMESTER	
WRIT 350 (Intro. to Comp. Theory & Pedagogy)	3 ()	ENGL (Elective)	3 ()
Humanities/Arts (Elective-not ENGL)	3 ()	ENGE 519 (Adolescent Literature)	3 ()
ENGL 211 (Major American Authors)	3 ()	**EDCI 315 (Devlpmt. Aspects of Middle Lev. Lrns.)	3 ()
**EDCI 305 (Intro. to the Middle School)	3 ()	MATH 546 (App. Stat. for the Sciences)	3 ()
READ 321 or 461 (Elem. & Mid. School Lang. Arts or Intro. to Teach Read. in Elem. School)	3 ()	**EDUC 310 (Working w/ Except. & Diverse Learners)	<u>3 ()</u>
MATH 393 (Algebra, Data Anal & Geom. Concepts)	<u>3 ()</u>		15 hrs
	18 hrs		
CE _____	Cumulative GPA _____	CE _____	Cumulative GPA _____

SENIOR

FALL SEMESTER		SPRING SEMESTER	
ENGE 391 (Princ. of Teach. in Mid. and Sec. School)	3 ()	EDUC 475 (Internship in Reflective Teaching)	10 ()
ENGL 507 (The History & Devlpmt. of Modern English)	3 ()	EDUC 490 (Capstone for Educational Leaders)	<u>2 ()</u>
**EDCI 325 (Content Literacy for Middle Lev. Lrns.)	3 ()		12 hrs
~*EDUC 390 (Core Issues in Teacher Education)	3 ()		
~ MAED 391 (Principles of Teaching Mathematics.)	3 ()		
~ EDCI 392 (Field Experience in Teaching Elem.)	<u>1 ()</u>		
	16 hrs		
CE _____	Cumulative GPA _____	C CE _____	Cumulative GPA _____

Restricted Courses: Student must be admitted to the teacher education program before being allowed to enroll in these courses.

Students must take the PRAXIS II Series prior to graduation: 1) **Principles of Learning and Teaching** and 2) **Specialty Area**

~Offered Fall Only Attendance at three cultural events is required for each 20 hours completed in residence at Winthrop.

Content Concentrations

*A grade of C or better must be earned.

**A grade of C or better must be earned and this course cannot be taken as S/U.

English/Language Arts		30
ENGL 203	Major British Authors	3
ENGL 208	Foundations of World Literature	3
ENGL 211	Major American Authors	3
ENGL 507	The Development of Modern English	3
ENGL 303	Grammar	3
READ 321 or 461	Elem & Mid School Lang Arts/Intro to Teaching Read	3
WRIT 350	Introduction to Composition Theory & Pedagogy	3
Choose one:		3
ENGL 300	<i>Approaches to Literature</i>	
ENGL 305	<i>Shakespeare</i>	
ENGL 317	<i>The Short Story</i>	
ENGL 330	<i>Women and Literature</i>	
ENGL 370	<i>Literature and Film</i>	
ENGL 312	<i>African American Literature</i>	
ENGE 519	Adolescent Literature	3
ENGE 391	Princ of Teaching Engl in Mid & Secon Schools	3

Math Option One:

Basics		
MAED 200	Intro. to Mathematica	1
MATH 103	Algebra and Trigonometry	4
Additional Basics		
MATH 201	Calculus I	<u>3</u> 8 hours

Math Option Two

Basics		
MAED 200	Intro. to Mathematica	1
MATH 201	Calculus I	4
Additional Basics		
MATH 202 or 301H or 261	Calculus I/Calculus II or Honors Calculus III or Found. of Discr. Math	<u>4-3</u> 8 hours

**Richard W. Riley College of Education
Winthrop University
ADMISSION REQUIREMENTS**

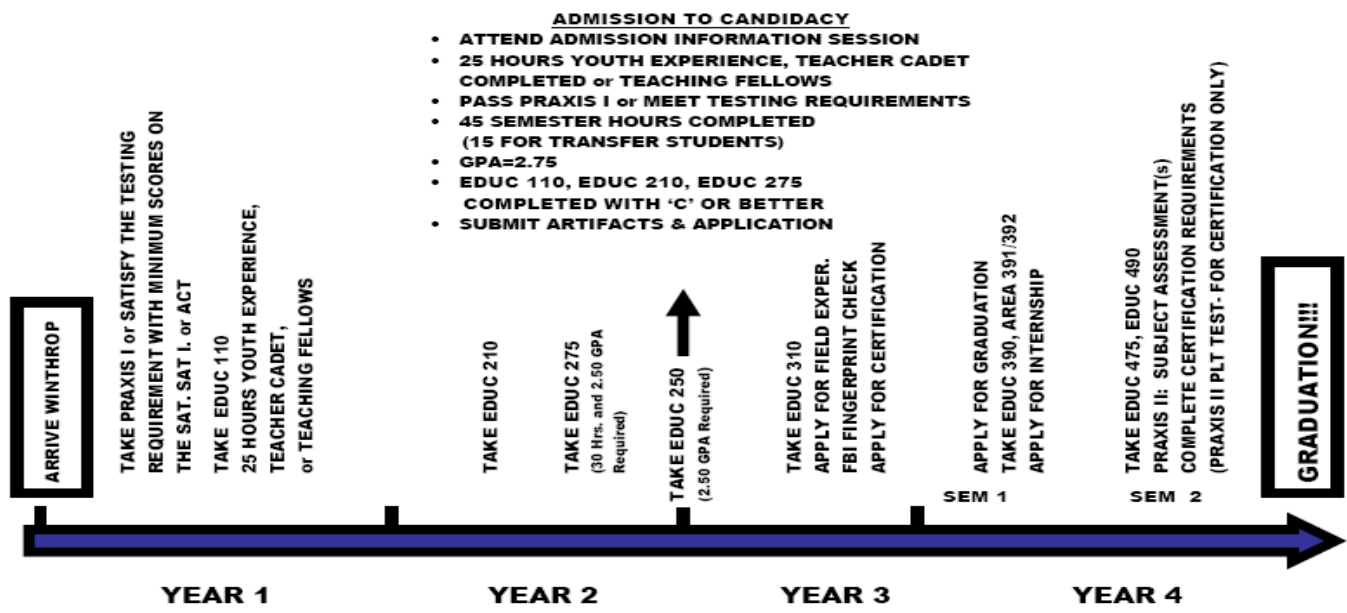
For current information visit www.coe.winthrop.edu/sas/

Circle the appropriate response:

I have attended an Information Session on admission to Teacher Education and am prepared to participate in the Exploratory Stage Competency Review.	Yes	No
I have currently completed 45 semester hours of coursework with a GPA of at least 2.75.	Yes	No
<u>For transfer students:</u> I have a cumulative GPA of at least 2.75 based on a minimum of 15 hours completed at Winthrop University.	Yes	No
I have completed EDUC 110, 210, and 275 with a grade of no less than C in each course.	Yes	No
I have passed all three sections of PRAXIS I or have satisfied the testing requirements with minimum scores on the SAT, SAT I or ACT.	Yes	No
I have completed 25-hours of Youth Experience or the Teacher Cadet Program or the Teaching Fellows Program.	Yes	No
Student Academic Services has 1-3 artifacts of my coursework from the Exploratory Stage.	Yes	No

All answers must be YES to apply for admission to the Teacher Education Program.

TIMELINE FOR TEACHER EDUCATION GRADUATION



SAS WEBSITE: coe.winthrop.edu/sas/