

Student Name \_\_\_\_\_

Advisor Name \_\_\_\_\_

FRESHMAN			
FALL SEMESTER		SPRING SEMESTER	
ACAD 101 (Principles of the Learning Academy)	1 ( )	HMPX 102 (Human Experience: Who Am I?)	3 ( )
**EDUC 110 (Teachers, Schools and Society)	3 ( )	Science (Part II of Basic Concentration)	4 ( )
WRIT 101 (Composition)	3 ( )	Foreign Language	4 ( )
MATH 150 (Introductory Discrete Mathematics)	3 ( )	*PLSC 201 (American Government)	3 ( )
Science (Basic concentration)	4 ( )	MATH (Elective)	<u>3 ( )</u>
Social Sciences (Elective- not PLSC)	<u>3 ( )</u>		17 hrs
	17 hrs		
CE _____	GPA _____	CE _____	Cumulative GPA _____
SOPHOMORE			
FALL SEMESTER		SPRING SEMESTER	
Science (Elective)	4 ( )	+Additional Basics	3 ( )
Additional Basics	4 ( )	ENGL 208 (Foundations of World Literature)	3 ( )
**EDUC 210 (Psychology of Learners I)	3 ( )	**EDUC 250 (Psychology of Learners II & E,M, or S Lab)	3 ( )
ENGL 203 (Major British Authors)	3 ( )	**EDUC 275 (Int. Tech. to Support Tech. & Learn.)	2 ( )
CRTW 201 (Critical Reading, Thinking, & Writing)	<u>3 ( )</u>	Humanities/Arts (Elective-not ENGL)	3 ( )
	17 hrs	ENGL 303 (Grammar)	<u>3 ( )</u>
			17 hrs
CE _____	Cumulative GPA _____	CE _____	Cumulative GPA _____
JUNIOR			
FALL SEMESTER		SPRING SEMESTER	
WRIT 350 (Intro. to Comp. Theory & Pedagogy)	3 ( )	ENGL (Elective)	3 ( )
ENGL 211 (Major American Authors)	3 ( )	ENGL 519 (Adolescent Literature)	3 ( )
**EDCI 305 (Intro. to the Middle School)	3 ( )	**EDCI 315 (Devlpmt. Aspects of Middle Lev. Lrns.)	3 ( )
READ 321 or 461 (Elem. & Mid. School Lang. Arts or Intro. to Teach Read. in Elem. School)	3 ( )	Additional Basics	4 ( )
Additional Basics	<u>4 ( )</u>	**EDUC 310 (Working w/ Except. & Diverse Learners)	<u>3 ( )</u>
	16 hrs		16 hrs
CE _____	Cumulative GPA _____	CE _____	Cumulative GPA _____
SENIOR			
FALL SEMESTER		SPRING SEMESTER	
ENGE 391 (Princ. of Teach. in Mid. and Sec. School)	3 ( )	EDUC 475 (Internship in Reflective Teaching)	10 ( )
**EDCI 325 (Content Literacy for Middle Lev. Lrns.)	3 ( )	EDUC 490 (Capstone for Educational Leaders)	<u>2 ( )</u>
ENGL 507 (The History & Devlpmt. of Modern English)	3 ( )		12 hrs
~*EDUC 390 (Core Issues in Teacher Education)	3 ( )		
~ SCIE 391 (Principles of Teaching Science)	3 ( )		
~ EDCI 392 (Field Experience in Teaching Elem.)	<u>1 ( )</u>		
	16 hrs		
CE _____	Cumulative GPA _____	CE _____	Cumulative GPA _____

Restricted Courses: Student must be admitted to the teacher education program before being allowed to enroll in these courses.

Students must take the PRAXIS II Series prior to graduation: 1) Principles of Learning and Teaching and 2) Specialty Area

~Offered Fall Only Attendance at three cultural events is required for each 20 hours completed in residence at Winthrop. +See catalog for **Additional Basics** list  
**Content Concentrations**

\*A grade of C or better must be earned.\*\*A grade of C or better must be earned and this course cannot be taken as S/U. 5/09

<b>English/Language Arts</b>		<b>30</b>
ENGL 203	Major British Authors	3
ENGL 208	Foundations of World Literature	3
ENGL 211	Major American Authors	3
ENGL 507	The Development of Modern English	3
ENGL 303	Grammar	3
READ 321 or 461	Elem & Mid School Lang Arts/Intro to Teaching Read	3
WRIT 350	Introduction to Composition Theory & Pedagogy	3
<b>Choose one:</b>		<b>3</b>
ENGL 300	<i>Approaches to Literature</i>	
ENGL 305	<i>Shakespeare</i>	
ENGL 317	<i>The Short Story</i>	
ENGL 330	<i>Women and Literature</i>	
ENGL 370	<i>Literature and Film</i>	
ENGL 312	<i>African American Literature</i>	
ENGE 519	Adolescent Literature	3
ENGE 391	Princ of Teaching Engl in Mid & Secon Schools	3
<b>Sciences</b>		<b>30</b>
<b>Basic Concentration</b>		<b>8</b>
Select one of the following sequences:		
BIOL 150/151 and BIOL 205 or 206	Invest. into Living Systems, Gen Botany, Gen Zoology	
CHEM 105/106/108	General Chemistry I & II	
PHYS 201 and 202	General Physics I & II	
GEOL 110/113 and GEOL 210/211	Physical Geology, Historical Geology	
<b>Additional Basics</b>		<b>15</b>
Select three or four from the following list. All must be different from the Basic Concentration.		
CHEM 105/107	General Chemistry I	
PHYS 201	General Physics I	
GEOL 110/113	Physical Geology	
BIOL 150/151	Elements of Living Systems	
PHYS 253	Astronomy	
<b>Science Electives</b>		<b>4</b>
Select four additional hours from the following list:		
ANTH 202	Intro to Biological Anthropology	
BIOL 205	General Botany	
BIOL 206	General Zoology	
CHEM 106/108	General Chemistry II	
GEOL 210/211	Historical Geology	
GEOL 220	Oceanography	
PHYS 202	General Physics II	
A BIOL course above 299		
A CHEM course above 299		
A GEOL course above 299		
A PHYS course above 299		
<b>Required Methods Course</b>		
SCIE 391	Principles of Teaching Science	3

*\*\*A grade of C or better must be earned and this course cannot be taken as S/U.  
~Restricted to students admitted to the Teacher Education program.*

**Richard W. Riley College of Education  
Winthrop University  
ADMISSION REQUIREMENTS**

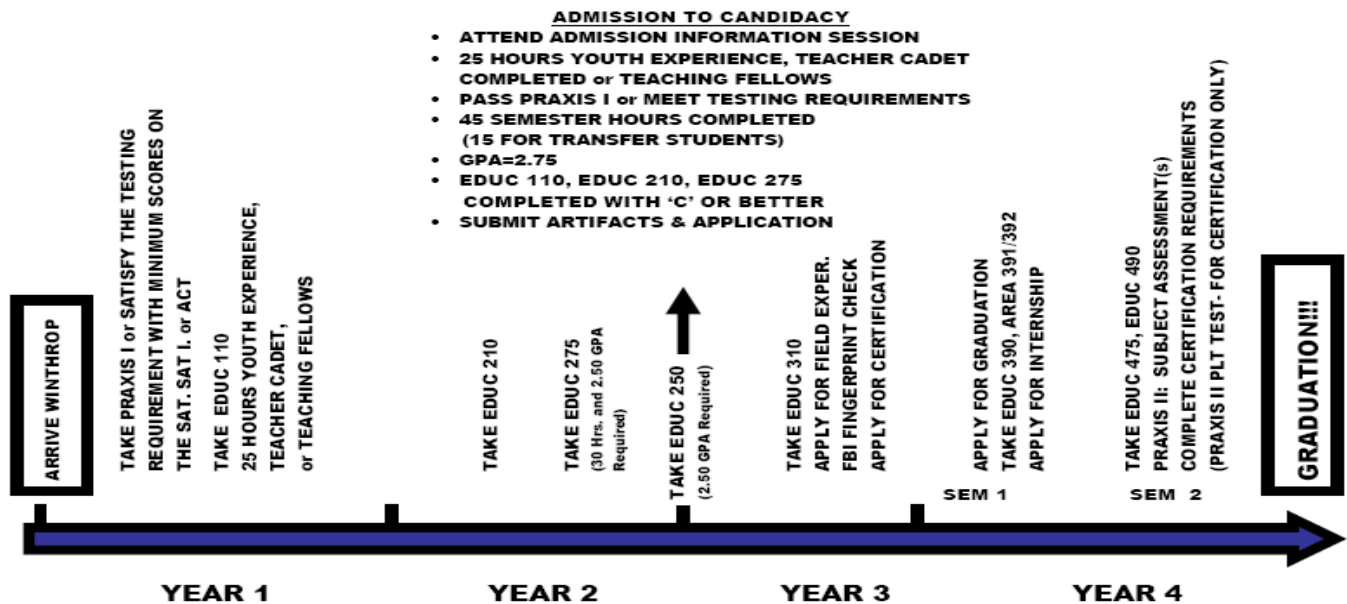
For current information visit [www.coe.winthrop.edu/sas/](http://www.coe.winthrop.edu/sas/)

**Circle the appropriate response:**

I have attended an Information Session on admission to Teacher Education and am prepared to participate in the Exploratory Stage Competency Review.	Yes	No
I have currently completed 45 semester hours of coursework with a GPA of at least 2.75.	Yes	No
<u>For transfer students:</u> I have a cumulative GPA of at least 2.75 based on a minimum of 15 hours completed at Winthrop University.	Yes	No
I have completed EDUC 110, 210, and 275 with a grade of no less than C in each course.	Yes	No
I have passed all three sections of PRAXIS I or have satisfied the testing requirements with minimum scores on the SAT, SAT I or ACT.	Yes	No
I have completed 25-hours of Youth Experience or the Teacher Cadet Program or the Teaching Fellows Program.	Yes	No
Student Academic Services has 1-3 artifacts of my coursework from the Exploratory Stage.	Yes	No

**All answers must be YES to apply for admission to the Teacher Education Program.**

**TIMELINE FOR TEACHER EDUCATION GRADUATION**



SAS WEBSITE: [coe.winthrop.edu/sas/](http://coe.winthrop.edu/sas/)