

**DEGREE PLANNING SHEET**  
**Teacher Certification Option**

**Richard W. Riley College of Education**  
**Department of Physical Education, Sport**  
**& Human Performance**

**FRESHMAN**

**FALL SEMESTER**

<b>COURSE</b>	<b>DESCRIPTION</b>	<b>S.H. CREDIT</b>	<b>DATE PLANNED</b>	<b>TERM TAKEN</b>	<b>GRADE</b>
ACAD 101	Critical Issues	1			
WRIT 101*	Composition I	3			
PHED 118*	Movement Ed & Educational Gym	1			
PHED 112*	Movement Concepts	3			
MATH 150	Intro. Discrete. Mathematics	3			
HLTH 300	Personal & Comm. Health	3			
PHED 361 or 224	First Aid/CPR or Lifeguarding-	1-2			
ACTIVITY 1		1			
	<b>GPA _____</b>	<b>16-17</b>			

**SPRING SEMESTER**

HMXP 102	The Human Experience	3			
PHED 150*	Skills Themes Concepts & National Standards	2			
EDUC 110	Teachers, Schools and Society	3			
PSYC 101 Gen. Ed.	Introduction to Psychology – Social Sci.	3			
CSCI 101 Gen. Ed.	Computer Science – Logic/Lang./Semiotics	3			
PHED 234*	Teaching Invasion & Net Games	2			
		<b>16</b>			

**SOPHOMORE**

**FALL SEMESTER**

CRTW 201	Critical Reading, Thinking and Writing	3			
HLTH 234*	Strategies for Teaching Health/K-12 for Physical Educators	3			
BIOL 307 Gen. Ed.*	Anatomy	4			
EDUC 210	Nature and Nurturing of Learners I	3			
PHED 202*	Concepts of Fitness and Exercise	2			
ACTIVITY 2		1			
ACTIVITY 3		1			
	<b>Cumulative GPA _____</b>	<b>17</b>			

**SPRING SEMESTER**

SPCH 201	Public Speaking	3			
PHED 242	Motor Learning and Control	3			
EDUC 250	Nature and Nurturing of Learners II	3			
EDUC 275 ☺	Integrating Tech. to Support Teach & Learn.	2			
PHED 290 *	Assessment in Physical Education	3			
Gen. Ed.	Humanities and Arts Perspective	3			
	<b>Cumulative GPA _____</b>	<b>17</b>			

**Comments:**

\* taught in this semester only

☺ must have 30 hours to take

**JUNIOR****FALL SEMESTER**

<b>COURSE</b>	<b>DESCRIPTION</b>	<b>S.H. CREDIT</b>	<b>DATE PLANNED</b>	<b>TERM TAKEN</b>	<b>GRADE</b>
PHED 350*	PE Rec. for Ind. Dev. Disabilities	3			
EDUC 310@	Working with Except. & Diverse Learn.	3			
PHED 381*	Research Methods in PE and SPMA	3			
PHED 384	Exercise Physiology	3			
PHED 385	Exercise Physiology Lab	1			
	Humanities and Art	3			
	<b>Cumulative GPA</b> _____	<b>16</b>			

**SPRING SEMESTER**

PHED 382	Kinesiology	3			
HIST 211	Constitution/Historical Perspective	3			
PHED 391*@	Prin. Tech. of PE, Curr., and Method 8-12	3			
Gen Ed.	Social Sciences	3			
PHED 303	Teaching Aerobic Activity	1			
ACTIVITY 4		1			
ACTIVITY 5		<b>1</b>			
	<b>Cumulative GPA</b> _____	<b>15</b>			

**SENIOR****FALL SEMESTER**

Gen Ed	Global Perspective	3			
EDUC 390	Core Issues in teacher Education	3			
PHED 348*@	PE Curr. & Meth. For Young Child K-5	3			
PHED 394*@	Field Experience in Physical Education	1			
Gen Ed.	Earth or Physical Science – see approved list	3			
Gen. Ed.	Humanities/Social Science –see approved list	3			
	<b>Cumulative GPA</b> _____	<b>16</b>			

**SPRING SEMESTER**

EDUC 475@	Internship Reflective Practice	10			
EDUC 490@	Capstone for Educational Leaders	2			
	<b>Students may not take more than one course during the Internship semester.</b>				
	<b>Cumulative GPA</b> _____	<b>12</b>			

@ must be admitted to the COE to take

**Richard W. Riley College of Education  
Winthrop University  
ADMISSION REQUIREMENTS**

*Circle the appropriate response:*

I have attended an Information Session on admission to Teacher Education and am prepared to participate in the Exploratory Stage Competency Review	YES	NO
I have currently completed 45 semester hours of coursework with GPA of at least 2.75.	YES	NO
<u>For transfer students:</u> I have a cumulative GPA of at least 2.75 based on a minimum of 15 hours completed at Winthrop University.	YES	NO
I have completed EDUC 110, 210, and 275 with a grade of no less than C in each course.	YES	NO
I have passed all three portions of the PRAXIS I.	YES	NO

**All answers must be YES to apply for admission to the Teacher Education Program**

After 30 hours, all teacher candidates must meet the following requirements:

1. A "C" or better in PHED 112 and EDUC 110.
2. Take the PRAXIS I examination. A passing score will not be required until the teacher candidate applies for formal admission into the College of Education.
3. Complete an application for Continuation
- \*3. Achieve and maintain the healthy zones on all components of health related fitness as measured by Fitnessgram.
- \*4. Demonstrate competency in selected invasion and net games as measured by a "B-" or better in PHED 234.
- \*5. Demonstrate proficiency in the six fundamental movement skills as measured by the South Carolina Assessment criteria.
6. Teacher candidates must successfully complete BIOL307 before admission to Teacher Education will be granted.

Before enrolling in EDUC 475 and 490, teacher candidates must:

1. Achieve a "C" or better in PHED 348 and PHED 391.
2. Pass Praxis II (both content and video portion).

*\*Accommodations will be made for teacher candidates with documented physical disabilities.*

## OVERALL TEACHER CERTIFICATION DEGREE REQUIREMENTS

<p><b>Critical Skills (15 hrs)</b>                  WRIT 101 (3) _____                  CRTW 201 (3) _____                  CTQR 150 (3) _____                  EDUC 275 (3) _____                  CSCI 101 (3) _____                  SPCH 201 (3) _____</p> <p><b>Common Experience Skills (3 hrs)</b>                  GNED 102 (3) _____                  HIST 211 (0) _____ Constitution</p> <p><b>Intensive Writing Skills (3 hrs)</b>                  PHED 381 (3) _____</p> <p><b>Freshman Experience (1 hr)</b>                  ACAD 101 (1) _____</p>	<p><b>Natural Sciences (7 hrs)*</b>                  BIOL 307 (4) _____                  Earth or Physical Science (3) _____ Course # _____                  (see approved list)</p> <p><b>Social Science Perspective (6-9 hrs)</b>                  PSYC 101 (3) _____                  _____ (3) _____</p> <p><b>* CHOOSE FROM AT LEAST TWO DESIGNATORS</b>  <b>If 9 hours are NOT taken in Humanities and Arts, select an additional 3 hours.</b>                  _____ (3) _____</p> <p><b>Historical Perspective (3 hrs)</b>                  HIST 211 (3) _____</p> <p><b>Global Perspective (3 hrs)</b>                  _____ (3) _____</p>																		
<p><b>Humanities and Arts Perspective (6-9 hrs)</b>                  _____ (3) _____                  _____ (3) _____</p> <p><b>* CHOOSE FROM AT LEAST TWO DESIGNATORS</b>  <b>If 9 hours are NOT taken in Social Science, select an additional 3 hours.</b>                  _____ (3) _____</p>	<p><b>Cultural Event Requirements</b></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr><td>CE 1</td><td>CE 7</td><td>CE 13</td></tr> <tr><td>CE 2</td><td>CE 8</td><td>CE 14</td></tr> <tr><td>CE 3</td><td>CE 9</td><td>CE 15</td></tr> <tr><td>CE 4</td><td>CE 10</td><td>CE 16</td></tr> <tr><td>CE 5</td><td>CE 11</td><td>CE 17</td></tr> <tr><td>CE 6</td><td>CE 12</td><td>CE 18</td></tr> </table>	CE 1	CE 7	CE 13	CE 2	CE 8	CE 14	CE 3	CE 9	CE 15	CE 4	CE 10	CE 16	CE 5	CE 11	CE 17	CE 6	CE 12	CE 18
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CE 5	CE 11	CE 17																	
CE 6	CE 12	CE 18																	

### Activity Courses in Physical Education Certification by Category Must complete 8 hours total in the respective categories below

<p><b><u>Category A</u></b>                  Choose <b>two</b> from list below                  ___ PHED 460 Basketball (Coaching)                  ___ PHED 462 Volleyball (Coaching)                  ___ PHED 464 Baseball/Softball (Coaching)                  ___ PHED 466 Soccer (Coaching)                  ___ PHED 254 Volleyball                  ___ PHED 256 Intermediate Basketball                  ___ PHED 113 Disc Games</p> <p><b><u>Category B</u></b>                  Choose <b>two</b> from the list below                  ___ PHED 235/236 Tennis                  ___ PHED 233/270 Badminton                  ___ PHED 263 Handball/Racquetball                  ___ PHED 237/238 Golf                  ___ PHED 230 Fencing</p> <p><b>* The same activity cannot be taken at a different level</b></p>	<p><b><u>Category C</u></b>                  Choose <b>four</b> from the list below                  ___ PHED 114 Mountain Biking                  ___ PHED 204/207 Snow Skiing                  ___ PHED 206 Hiking/Backpacking/Rafting                  ___ PHED 224 Lifeguard Training                  ___ PHED 225 Water Safety Instruction                  ___ PHED 226 Scuba Diving                  ___ PHED 245 Water Aerobics                  ___ PHED 246 Aerobic Walking                  ___ PHED 253 Basic Training                  ___ PHED 257 Cardio Kick                  ___ PHED 266 Yoga                  ___ PHED 267 Weight Training                  ___ PHED 282 Rock Climbing                  ___ DANA 244 Survey of Recreational Dance Forms</p> <p><b><u>Category D</u></b>                  Choose <b>one</b> from the list below                  ___ PHED 106 Tai Chi                  ___ PHED 110 Taekwondo                  ___ PHED 115 Self Defense</p>
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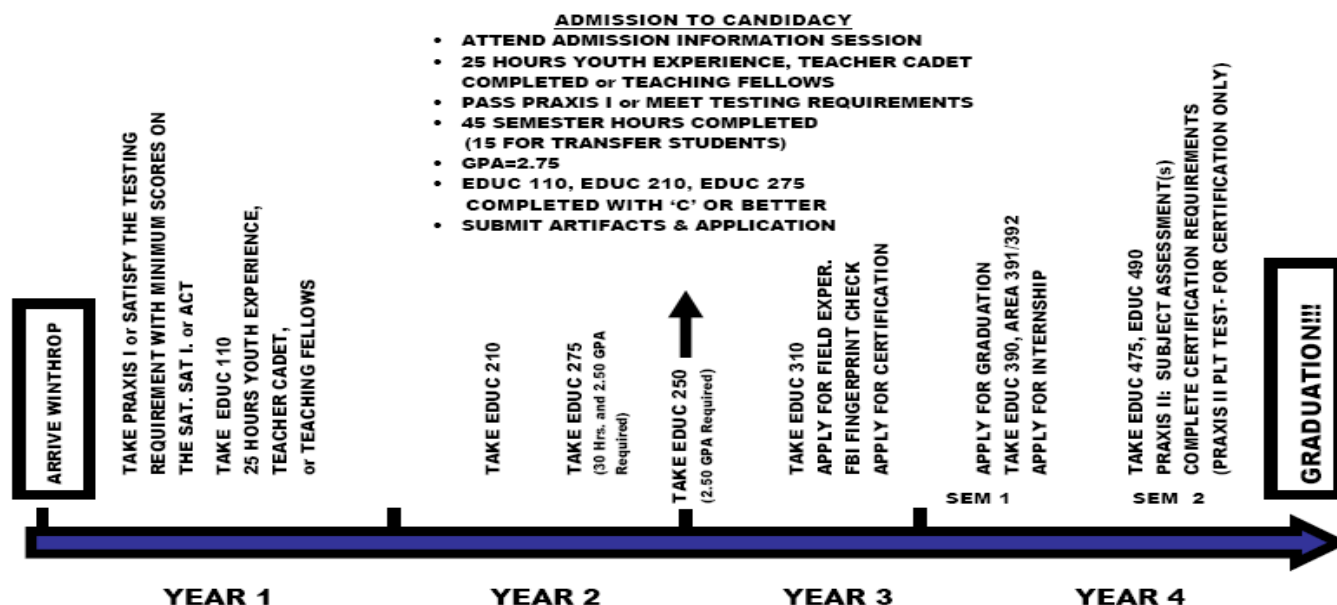
For current information visit [www.coe.winthrop.edu/sas/](http://www.coe.winthrop.edu/sas/)

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For transfer students: I have a cumulative GPA of at least 2.75 based on a minimum of 15 hours completed at Winthrop University.	Yes	No
I have completed EDUC 110, 210, and 275 with a grade of no less than C in each course.	<b>Yes</b>	<b>No</b>
I have passed all three sections of PRAXIS I or have satisfied the testing requirements with minimum scores on the SAT, SAT I or ACT.	Yes	No
I have completed 25-hours of Youth Experience or the Teacher Cadet Program or the Teaching Fellows Program.	Yes	No
Student Academic Services has 1-3 artifacts of my coursework from the Exploratory Stage.	Yes	No

**All answers must be YES to apply for admission to the Teacher Education Program.**

**TIMELINE FOR TEACHER EDUCATION GRADUATION**



SAS WEBSITE: [coe.winthrop.edu/sas/](http://coe.winthrop.edu/sas/)