

ADEPT Performance Standards

June 2006 Version

DOMAIN 1: Planning	<p>APS 1 Long-range Planning An effective teacher facilitates student achievement by establishing appropriate long-range learning goals and by identifying the instructional assessment and management strategies necessary to help all students progress toward meeting these goals.</p> <ul style="list-style-type: none"> 1.A The teacher obtains student information, analyzes this information to determine the learning needs of all students, and uses this information to guide instructional planning. 1.B The teacher establishes appropriate standards-based long-range learning and developmental goals for all students. 1.C The teacher identifies and sequences instructional units in a manner that facilitates the accomplishment of the long-range goals. 1.D The teacher develops appropriate processes for evaluating and recording students' progress and achievement. 1.E The teacher plans appropriate procedures for managing the classroom.
	<p>APS 2 Short-range Planning of Instruction An effective teacher facilitates student achievement by planning appropriate learning objectives; selecting appropriate content, strategies, and materials for each instructional unit; and systematically using student performance data to guide instructional decision making.</p> <ul style="list-style-type: none"> 2.A The teacher develops unit objectives that facilitate student achievement of appropriate academic standards and long-range learning and developmental goals. 2.B The teacher develops instructional plans that include content, strategies, materials, and resources that are appropriate for the particular students. 2.C The teacher routinely uses student performance data to guide short-range planning of instruction.
	<p>APS 3 Planning Assessments and Using Data An effective teacher facilitates student achievement by assessing and analyzing student performance and using this information to measure student progress and guide instructional planning.</p> <ul style="list-style-type: none"> 3.A The teacher develops/selects and administers a variety of appropriate assessments. 3.B At appropriate intervals, the teacher gathers and accurately analyzes student performance data and uses this information to guide instructional planning. 3.C The teacher uses assessment data to assign grades (or other indicators) that accurately reflect student progress and achievement.
DOMAIN 2: Instruction	<p>APS 4 Establishing and Maintaining High Expectations for Learners An effective teacher establishes, clearly communicates, and maintains appropriate expectations for student learning, participation, and responsibility.</p> <ul style="list-style-type: none"> 4.A The teacher establishes, communicates, and maintains high expectations for student achievement. 4.B The teacher establishes, communicates, and maintains high expectations for student participation. 4.C The teacher establishes, communicates, and maintains high expectations for student learning.
	<p>APS 5 Using Instructional Strategies to Facilitate Learning An effective teacher promotes student learning through the effective use of appropriate instructional strategies.</p> <ul style="list-style-type: none"> 5.A The teacher uses appropriate instructional strategies. 5.B The teacher uses a variety of instructional strategies. 5.C The teacher uses instructional strategies effectively.
	<p>APS 6 Providing Content for Learners An effective teacher possesses a thorough knowledge and understanding of the discipline so that he or she is able to provide the appropriate content for the learners.</p> <ul style="list-style-type: none"> 6.A The teacher demonstrates a thorough command of the discipline that he or she teaches. 6.B The teacher provides appropriate content. 6.C The teacher structures the content to promote meaningful learning.
	<p>APS 7 Monitoring, Assessing, and Enhancing Learning An effective teacher maintains a constant awareness of student performance throughout the lesson in order to guide instruction and provide appropriate feedback to students.</p> <ul style="list-style-type: none"> 7.A The teacher continually monitors student learning during instruction by using a variety of informal and formal assessment strategies. 7.B The teacher enhances student learning by using information from informal and formal assessments to guide instruction. 7.C The teacher enhances student learning by providing appropriate instructional feedback to all students.
DOMAIN 3: Classroom Environment	<p>APS 8 Maintaining an Environment that Promotes Learning An effective teacher creates and maintains a classroom environment that encourages and supports student learning.</p> <ul style="list-style-type: none"> 8.A The teacher creates and maintains the physical environment of his or her classroom as a safe place that is conducive to learning. 8.B The teacher creates and maintains a positive affective climate in his or her classroom. 8.C The teacher creates and maintains a culture of learning in his or her classroom.
	<p>APS 9 Managing the Classroom An effective teacher maximizes instructional time by efficiently managing student behavior, instructional routines and materials, and essential noninstructional tasks.</p> <ul style="list-style-type: none"> 9.A The teacher manages student behavior appropriately. 9.B The teacher makes maximal use of instructional time. 9.C The teacher manages essential noninstructional routines in an efficient manner.
DOMAIN 4: Professionalism	<p>APS 10 Fulfilling Professional Responsibilities An effective teacher is an ethical, responsible, contributing, and ever-learning member of the profession.</p> <ul style="list-style-type: none"> 10.A The teacher is an advocate for the students. 10.B The teacher works to achieve organizational goals in order to make the entire school a positive and productive learning environment for the students. 10.C The teacher is an effective communicator. 10.D The teacher exhibits professional demeanor and behavior. 10.E The teacher is an active learner.