

Winthrop University
Richard W. Riley College of Education

Teacher Education Professional Dispositions and Skills Criteria

Education is a noble calling that entails both challenges and responsibilities. As an educational leader, you will be expected to uphold the highest standards of the profession as you relate to students, families and communities.

- I. **Professional Commitment:** Is punctual and responsible, completes assignments in a timely manner, attends class regularly; demonstrates pride in self and work; adheres to the guidelines as stipulated by each professional association, school, and school district; exhibits dress and grooming appropriate for the setting; is intellectually and academically curious; thoughtfully considers suggestions for improving instruction.
- II. **Communication Skills:** Shows ability to speak and write with clarity; when appropriate, uses standard English in writing and speaking; is verbally fluent; is a good listener.
- III. **Interpersonal Skills:** Works collaboratively with others, e.g., students, teachers, parents, and peers; establishes positive rapport and appropriate relationships; is tolerant, adaptive, open-minded, supportive, encouraging. Shows sensitivity to all students and is committed to teaching all students.
- IV. **Classroom Personality:** Is positive, enthusiastic, resourceful, optimistic, empathetic, encouraging, adaptable, polite, tactful, and attentive; task-oriented and efficient; demonstrates initiative in the classroom; demonstrates general classroom awareness and caring attitude toward students.
- V. **Emotional Maturity:** Is self-controlled, reacts appropriately under stress; is flexible, able to express both positive and negative feelings in a professional manner; is willing to accept responsibility for own actions; is willing to accept and adapt to change.
- VI. **Academic Integrity:** Demonstrates and supports academic integrity as specified in the guidelines stipulated in the Undergraduate Catalog.

Adapted with permission from the University of Central Florida, College of Education, Teacher as Reflective Practitioner, Personal Attribute Component, 1998.

Approved by COE Faculty 3/15/02