

Developing Project-Based Technology Learning Activities

- Teacher has the class brainstorm topics related to a theme.
- Teacher breaks class into groups.
- Groups determine “group rules” and group member roles. Each member signs a group contract.
- Students storyboard the project and determine what types of resources they will need.
- Students develop a task list, assign tasks to group members and begin putting together the project.
- Students develop a rubric as a class.
- Students make frequent progress reports regarding project status and group dynamics.
- Students show project to one other group for feedback before receiving final project approval.
- Students demonstrate projects and peer-assess all projects presented by other groups.